

0-2 Educare Program 16Credits	Elective	Introduction of Child Care on Young children (0-2 years)	2	2			Counseling and Communication of Young Children(0-2-year-old)	2	2			Appropriate Activities and Environment for 0-2 year-olds	2	2			Practition in the Day Care Centers	2	2		
		Health and Safety for 0-2 Year-old				2	2	Appreciation and Application of Picture Books for infants and Young Children				2	2	Practice the Skills of Child Care Providers				2	2		
		Nutrition for Young Children				2	2							The Management and Professional Ethics of Daycares				2	2		
Advanced Early Childhood and Care Program 22Credits	Elective	Human Communication	2	2			Montessori Education Theories and Practice(一)	2	2			Teaching of Project Approach	2	2			Children Education and Care Welfare Laws	2	2		
		Children's Literature	2	2			Early Childhood Teaching Material Design	2	2			Aesthetic Education for Young Children	2	2			Kindergarten Administrative Theory and Practice	2	2		
		Keyboard Music	2	2			Montessori Education Theories and Practice(二)				2	2	Script for Child play	2	2						
		Early Childhood Creativity Development				2	2	Creative Activity Game Designing for Young Children				2	2	Learning Environment Design for Young Children	2	2					
		Physical Education and Movement for Young Children				2	2	Teaching Music with the Orff Approach				2	2	Performance of Child Drama				2	2		
		Early Childhood Play				2	2	Math and Science Education for Young Children				2	2	The Application of Puzzle Course and Construction Game				2	2		
		The Waldorf Education				2	2	Early Childhood Culture Course				2	2	Teaching in High/Scope's learning areas				2	2		
Major program	Advanced Early Childhood and Care Program : [Education and Training] Department Core Courses + Advanced Early Childhood and Care Program																				
Note																					

Nanhua University General Education Curriculum Framework for Undergraduate Students
(For the 2019 Academic Year, in total 31 credits)

Time Schedule of Class

Classification of Courses	Category of Courses	Credits	Note	The Unit in Charge
Life Education- Development of Body and Soul	Service Education and Youth Volunteers	1		服務學習組
	Coming of Age	0		
	Self-directed Learning	1		課外活動組
	Mindful Meditation	1		通識教育中心
	Physical Education	0		體育教學中心
Reading and Expression	Chinese Reading and Expression	4		通識教育中心
	Freshman English: Listening and communication	2		語文教學中心
	Freshman English: Reading and expression	4		
General Education	Core Courses	2		通識教育中心
	Chinese Classics	2		
	Foreign Classics	2		
Core Attainment	Nature and Sustainability	2		通識教育中心
	Society and Responsibility	2		
	107-Programming and Digital Information	2		
	107-Logic and thinking	2		
	Humanities and Arts	2		
	Multi-cultures and Languages	2		語文教學中心

Nanhua University General Education Curriculum Framework for the Foreign Undergraduate Students

(For the 2019 Academic Year, in total 31 credits)

Time Schedule of Class

Classification of Courses	Category of Courses	Credits	Note	The Unit in Charge
Life Education- Development of Body and Soul	Coming of Age	0		服務學習組
	Service Education and Youth Volunteers	1		
	Self-directed Learning	1		課外活動組
	Mindful Meditation	1		通識教育中心
	Physical Education	0		體育教學中心
Reading and Expression	Chinese Reading and Expression	4		華語中心
	Freshman English: Reading and expression	4		語文教學中心
	Freshman English: Listening and communication	2		
Taiwanese Civilization	Culture	4	Taiwanese Culture and Arts Chinese Manners Belief and Life	華語中心
	History	4	Taiwanese Religion and Custom Idioms Allusion and Applying History and Social Development in Taiwan	語文教學中心

In order to enhance the "Citizenship Competence" and "Liberal Arts" competence of foreign students, foreign students are free to choose at least 10 credits from cross-field courses, department elective courses, courses of other departments and micro courses. If there are still insufficient, the Chinese Language Center should provide relevant elective courses to make up. In addition, all departments, the Institute of International and Cross-Strait Affairs or academic affairs office should make good use of informal courses to strengthen the citizenship competence of foreign students, and ensure that both foreign and domestic students have reached the goals of the general education and possessed the core capabilities of the school. ◦