# 南華大學全英語教學課程報告表

**壹、課程基本資料**

| | | | | | |
|---|---|---|---|---|---|
| **課程名稱** | 英文聽講與溝通 (一) | | | **授課教師** | 趙美玲 |
| 選課別 | ■必修 □選修 | 學分數 | 1 | 修課人數 | 38 |
| 學年學期 | 110 學年度第 2 學期 | | | | |
| 開課系所 | 語文中心 | | | 班次 | 第 10 班 |
| 修業別 | ■大學日間部 □碩士班 □碩士專班 □博士班 | | | | |
| 開課年級 | ■大一□大二□大三□大四□碩一□碩二□其他_____ | | | | |
| 全英語教學類別 | □1. EMI ■3. 全英語教學的英語課<br>□2. 準 EMI □4全英語教學的外籍生課程 | | | | |
| 影片上傳：Moodle 教學平台 | 觀課或教學影片上傳：<br>1.上傳影片時間：111 年 6 月 23 日<br>2.上傳影片週次：第 3 週<br>3.上傳影片長度：約90 分鐘 | | | | |

**貳、授課教材與教學方法(可複選)**

一、**授課教材**：■1. PPT □2. 影片 ■3. 講義 □4. 其他_____

二、**教學方法**：■1. 講述 □2. 討論或座談 □3. 問題導向學習 □4. 實習
■5. 分組合作討論 □6. 專題學習 ■7. 實作學習
□8. 發表學習□9. 參觀訪問□10. 其他_____

**參、課程執行經驗：**

一、本課程目標的達成度：約達成 100 %。

二、採取各項英語學習活動類型比例(請勾選各活動類型採用英語比率)：

| 活動類型 | 課程採用英語之比率 | | | | |
|---|---|---|---|---|---|
| | 25%以下 | 超過25%~50%以下 | 超過50%~75%以下 | 超過75%~未達100% | 100% |
| 內容教學 | □ | □ | □ | □ | ■ |
| 學術/教學教材 | □ | □ | □ | □ | ■ |
| 學習成效之評量與展現 | □ | □ | □ | □ | ■ |
| 課堂師生互動 | □ | □ | □ | □ | ■ |
| 學生間互動 | □ | □ | □ | □ | ■ |

**肆、授完本課程之建議：**

Even though the English proficiency level of the students is not high enough to participate in all-English classes at the beginning, after a tough semester, they managed to show significant improvement in the second semester. In the second semester, in addition to regular class activities, each of them completed four person-to-person conversation practices with the teacher (and TA), did an oral presentation, and finished two listening comprehension tests. And they all give satisfactory performances.

Therefore, I suggest that the teacher decrease instruction and increase student practice. By giving them specific tasks to do at the end of each class, students can have more sense of participation, are more willing to practice, and will have substantial progress.

Next, teaching environment should not be limited in classroom but can be carried out in different places outside the classroom, such as on campus, at a grocery store, in a hospital, or even at a megastore. I mentioned this suggestion last semester, and I would like to emphasize it again. To increase the students' interest as well as passion in using English to communicate, this way of on-site instruction will be very effective and more interesting.

Finally, the class size should be narrowed down to at most 25 students per class. If possible, let's recruit for this program those students who are willing to work hard, to follow the teacher's instruction, and to spend extra time after class working on assignments. By so doing, we will have better chance to achieve more satisfactory result out of this program.

| 開課單位初檢 | 雙語計畫辦公室/教務處複檢 |
| --- | --- |
| 專案助理 陳姿伃 語文教學中心 主任 郭玉德 | 專案助理 陳姿伃 雙語教學辦公室 執行長 郭玉德 |

# 南華大學全英語教學課程報告表

壹、課程基本資料

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|---|---|---|---|---|---|
| 課程名稱 | 英文聽講與溝通 第11班 | | | 授課教師 | 釋如念 |
| 選課別 | ■必修 □選修 | 學分數 | 1 | 修課人數 | 32 |
| 學年學期 | 110 學年度第 2 學期 | | | | |
| 開課系所 | 語文教學中心 | | | 班次 | 第 11 班 |
| 修業別 | ■大學日間部 □碩士班 □碩士專班 □博士班 | | | | |
| 開課年級 | ■大一□大二□大三□大四□碩一□碩二□其他 | | | | |
| 全英語教學類別 | □1. EMI ■3. 全英語教學的英語課<br>□2. 準 EMI □4全英語教學的外籍生課程 | | | | |
| 影片上傳：Moodle 教學平台 | 觀課或教學影片上傳：<br>1.上傳影片時間：110 年 4 月 28 日<br>2.上傳影片週次：第 10 週<br>3.上傳影片長度：87 分鐘 | | | | |

貳、授課教材與教學方法(可複選)

一、授課教材：■1. PPT □2. 影片 □3. 講義 □4. 其他_____

二、教學方法：■1. 講述 ■2. 討論或座談 □3. 問題導向學習 □4. 實習
■5. 分組合作討論 □6. 專題學習 □7. 實作學習
□8. 發表學習□9. 參觀訪問□10. 其他_____

參、課程執行經驗：

一、本課程目標的達成度：約達成 100 %。

二、採取各項英語學習活動類型比例(請勾選各活動類型採用英語比率)：

| 活動類型 | 課程採用英語之比率 | | | | |
|---|---|---|---|---|---|
| | 25%以下 | 超過25%~50%以下 | 超過50%~75%以下 | 超過75%~未達100% | 100% |
| 內容教學 | □ | □ | □ | □ | ■ |
| 學術/教學教材 | □ | □ | □ | □ | ■ |
| 學習成效之評量與展現 | □ | □ | □ | □ | ■ |
| 課堂師生互動 | □ | □ | □ | □ | ■ |
| 學生間互動 | □ | □ | □ | □ | ■ |

肆、授完本課程之建議：

As the number of the confirmed cases of COVID-19 escalated, our school adopted the online teaching starting from. mid-May. It has a great impact on language learning courses such as this course as we cannot correct students' pronunciation face to face. Hiding behind their computer or cellphone screens, students often do not pay much attention to what is going on in the class. They use all kinds of excuses not to answer the teacher's questions in the class, from not being away to the bathroom to bad signals of the web. They complain a lot about the poor web signals which obstructs their effort to comprehend the dialogues or the move clips which the teacher plays and shares through the teaching

programs. As a result, they cannot actually improve their listening skill or their speaking skill. Online teaching really frustrates both the teacher and the students of this course.

| 開課單位初檢 | 雙語計畫辦公室/教務處複檢 |
| --- | --- |
| 專案助理 陳姿伃 語文教學中心主任 郭玉德 | 專案助理 陳姿伃 雙語教學辦公室執行長 郭玉德 |

# 南華大學全英語教學課程報告表

壹、課程基本資料

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|---|---|---|---|---|---|
| 課程名稱 | 英文聽講與溝通5班 | | | 授課教師 | 邱靖媛 |
| 選課別 | ☑必修 □選修 | 學分數 | 1 | 修課人數 | |
| 學年學期 | 110 學年度第 2 學期 | | | | |
| 開課系所 | 語文教學中心 | | | 班次 | 第 5 班 |
| 修業別 | ☑大學日間部 □碩士班 □碩士專班 □博士班 | | | | |
| 開課年級 | ☑大一□大二□大三□大四□碩一□碩二□其他 | | | | |
| 全英語教學類別 | □1. EMI ☑3. 全英語教學的英語課<br>□2. 準 EMI □4全英語教學的外籍生課程 | | | | |
| 影片上傳：Moodle 教學平台 | 觀課或教學影片上傳：<br>1.上傳影片時間：110 年4月18 日; 110年4月25日; 110年5月2日<br>2.上傳影片週次：第九週；第 10 週；第11週<br>3.上傳影片長度：88分鐘 (4月18 日); 78 分鐘 (4月25日); 68 分鐘（5月2日） | | | | |

貳、授課教材與教學方法(可複選)

一、授課教材：☑1. PPT ☑2. 影片 ☑3. 講義 □4. 其他_____

二、教學方法：☑1. 講述 □2. 討論或座談 ☑3. 問題導向學習 □4. 實習
□5. 分組合作討論 □6. 專題學習 □7. 實作學習
☑8. 發表學習□9. 參觀訪問□10. 其他_____

參、課程執行經驗：

一、本課程目標的達成度：約達成 90 %。

二、採取各項英語學習活動類型比例(請勾選各活動類型採用英語比率)：

| 活動類型 | 課程採用英語之比率 | | | | |
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| 內容教學 | □ | □ | □ | □ | ☑ |
| 學術/教學教材 | □ | □ | □ | □ | ☑ |
| 學習成效之評量與展現 | □ | □ | □ | ☑ | □ |
| 課堂師生互動 | □ | □ | □ | □ | ☑ |
| 學生間互動 | □ | □ | □ | □ | ☑ |

肆、授完本課程之建議：

This is the second semester that this course was conducted in English. Although it was designed for students with higher English proficiency level, one third of the students still had difficulty listening to the lectures in English. In comparison to the students I had in the previous year, I discovered that their English proficiency levels are much lower than those in the 109 academic year. Due to the low birthrate in Taiwan, I can infer that prospective students' English level will sharply decrease in the near future. If it is an inevitable fact, something should be done as follows:

1. If the decline of English level is a trend under the condition of unchanged teaching materials, the instructional methods and techniques need to be deliberately tailored to fit the needs of students.

2. Part of students still have difficulty speaking up in front of their peers, the integration extrinsic and intrinsic motivations should be mediated to encourage them to speak up.

Finally, in consideration of the above mentioned the decline of students' English levels and motivations, providing students' background knowledge is another way to increase their listening comprehension abilities, which is also an important factor affecting their confidence.

| 開課單位初檢 | 雙語計畫辦公室/教務處複檢 |
| --- | --- |
| 專案助理 陳姿伃 語文教學中心 主任 郭玉德 | 專案助理 陳姿伃 雙語教學辦公室 執行長 郭玉德 |