

# 南華大學 113 學年度人文學院 生死學系哲學與生命教育碩士在職專班開課時序表

Nanhua University College of Humanities 113 Academic Year  
Master Program in Philosophy and Life Education Department  
of Life-and-Death Studies Time Schedule of Class

113 學年度入學新生適用

本所研究生畢業時至少應修滿(Graduation Credit) 33 學分，包括

專業必修(Required Course)：9 學分

專業選修(Elective Course)：21 學分

論文(Dissertation)：3 學分

學術倫理教育(Academic Research Ethics Education)：0 學分

113 年 04 月 11 日 112 學年度第 2 學期第 3 次系課程委員會議通過

113 年 05 月 14 日 112 學年度第 2 學期第 5 次院課程委員會議通過

113 年 05 月 15 日 112 學年度第 2 學期第 2 次校課程委員會議通過

	一年級	上學期		下學期		二年級	上學期		下學期	
		學分	時數	學分	時數		學分	時數	學分	時數
專業必修	西方哲學基本問題 Basic Issues in Western Philosophy			3	3					
	中國哲學基本問題 Basic Issues in Chinese Philosophy	3	3							
	人文學科研究方法 Research Method of Humanities			3	3					
專業選修	西洋哲學類					西洋哲學類				
	死亡哲學專題研究 An Individual Studies on the Philosophy of Death	3	3			柏拉圖愛情-「饗宴」 Love in Plato	3	3		
	關懷倫理學 Ethics of Care	3	3			尼采：虛無主義 Nietzsche			3	3
	存在心理分析專題* Special Topic on Existential - Psychological Analysis	3	3			孟子、康德與海德格 Mencius、Kant and Heidegger			3	3
	存在主義哲學 Existentialism			3	3	海德格藝術哲學 Heidegger Philosophy of Art	3	3		
	社會科學的邏輯 Logic of Social Science			3	3	德勒茲與傅柯 Deleuze and Foucault			3	3
	比較哲學專題 Seminar on Comparative Philosophy			3	3	審美與教育哲學 Philosophy of Education and Aesthetics			3	3
						康德與當代儒學 Kant and Contemporary Confucianism	3	3		

中國哲學類				中國哲學類			
莊子哲學專題研究 Topics of Chuang-Tzu	3	3		孟子哲學專題研究 Seminar on Mencius Philosophy	3	3	
道家生命哲學專題研究* Seminar on Life Philosophy of Taoist	3	3		老子哲學專題研究 Topics of Lao-Tzu			3 3
魏晉哲學專題 Seminar on Wei-Jin Philosophy			3 3	儒家生命哲學專題研究* Seminar on Life philosophy of Confucianism	3	3	
周易哲學專題研究 Seminar on Zhou-Yi philosophy			3 3	宋明理學專題：人性與教育 Seminar on Neo-Confucianism :Human Nature and Education			3 3
《金剛般若波羅蜜經》生命教育專題 Seminar on Life Education of chin-kang-ching	3	3		佛教經典詮釋與生命教育 Interpretation of the Buddhist scriptures and Life Education	3	3	
儒家倫理學專題研究 Seminar on Confucian Ethics	3	3		佛教哲學專題研究 Seminar on Philosophy of Buddhism			3 3
荀子哲學專題研究 Seminar on Xun-Zi philosophy	3	3		董仲舒哲學專題研究 Seminar on The Confucianism of Dong Zhongshu	3	3	
禮記儒家哲學專題研究 Seminar on Confucianism of The Book of Rites			3 3	陰陽五行哲學專題研究 Seminar on the Philosophy of Yin-yang and Five elements	3	3	
密教經典與生命教育專題研究 Special Topic on Vajrayana Classics and Life Education			3 3	漢代道家哲學專題研究 Seminar on the Taoism of Han Dynasty			3 3
修證次第與人格圓滿專題 Topics on Cultivation Stages and Consummation of Personality	3	3		先秦儒學專題研究 Seminar on Confucianism before Chin Dynasty			3 3
生命教育類				生命教育類			
人間佛教生命教育專題研究 Seminar on Life Education of the Buddhist philosophy of Humanistic Buddhism.			3 3	生死教育專題 Special Topics on Life-and-Death of Education	3	3	
哲學諮商學專題研究 Topics of Philosophical Counseling	3	3		生死療癒專題* Special topic on healing in life-and death studies			3 3
宋明理學生命教育專題研究 Seminar on Neo-Confucianism and Life Education	3	3		道家生命教育專題研究 Topics on Life Education of Taoism	3	3	
中庸哲學與生命教育 The Philosophy of Chung-yung and Life Education			3 3	佛教與心靈療癒專題* Special Topics on Buddhism and the Spiritual Healing			3 3
王陽明哲學與生命教育 The Philosophy of Wang Yang-ming and Life Education			3 3	佛教淨土思想與生命教育 The Thought of Pure-land Buddhism and Life Education			3 3
儒學生命教育基本問題	3	3		道教養生學專題*	3	3	

Basic Issues in Life Education of Confucianism					Seminar on Taoist Health-preserving				
先秦儒學與生命教育 Pre-Qin Confucianism and Life Education	3	3			中國哲學生命教育專題研究 A individual Study on the Life Education of Chinese Philosophy	3	3		
身體思維與心靈成長專題 Special Topic on Body Mind and Spiritual Growth	3	3			老莊思想生命教育專題 Seminar on Taoism and Life Education			3	3
敘事研究與生命統合專題 Special Topic on Narrative Research and Life Integration			3	3	儒家意義治療學專題 Special Topic on Path Sequence and Personality Perfection	3	3		
傳統醫學與生命教育專題 Special Topic on Traditional Chinese Medicine and Life Education	3	3			道家哲學治療理論與實踐專題研究 Seminar on the theory and practice of Taoism Therapeutics	3	3		
唯識學與生命教育專題 Special Topic on Consciousness-Only (Vijñapti-Only) and Psychodrama Healing	3	3			儒家哲學治療理論與實踐專題研究 Seminar on the theory and practice of Confucianism Therapeutics			3	3
					易經與生命教育專題 Special Topics on Life Education in Yi Jing	3	3		

1. 學生應依「南華大學人文學院生死學系哲學與生命教育碩士暨碩士在職專班研究生修業要點」與時序表完成畢業門檻。本系所屬碩士學制(生死學系碩士(專)班與哲學與生命教育碩士(專)班)所開設課程皆可採認為選修學分。
1. Students should complete their studies in accordance with the study regulations of the Institute of Master Program. Graduate courses offered by the student's chosen department may be accepted as elective credits of Master Program.
2. 依「南華大學學生選課須知」規定，碩士在職專班學生選修日間部碩士班課程，以每學期三門課或 9 學分為原則，並得採認為本組畢業學分。
2. According to school regulations, master students are allowed to select the courses of in-service master's program per semester as the upper limit, and in-service master students are allowed to select the classes of master program, either. These classes are accepted as elective credits of Master Program.
3. 學生修習本系碩士(專)班所開設「人文學科研究方法(3 學分)」皆得採認為本系所屬碩士學制必修學分「人文學科研究方法(3 學分)」。
3. The course "Research Method of Humanities" of Master of Arts in Life-and-Death Studies is accepted as elective credits of Master Program.
4. 本所畢業生須完成必修 9 學分與專業選修類至少 9 學分，且「中國哲學類」、「西洋哲學類」、「生命教育類」各類修習至少一門，其餘選修學分數得修習生死學系碩士班(其他組別)選修課程。
4. Students must complete the basic credits in this group, including at least three credits in Chinese philosophy, at least three credits in Western philosophy, and at least three credits in life education, and the rest can choose other course of Master of Arts in Life-and-Death Studies.
5. 學生需至「臺灣學術倫理教育資源中心」線上平台自行修習「學術倫理教育」課程，並通過課程總測驗及成績達及格標準。
5. Before applying for degree examination, students need to take the academic ethics education course on the Center for Taiwan Academic Research Ethics Education online platform. In addition, they need to pass the final exam and get a passing grade.
6. 人文學科研究法為必修學分，若學生撰寫論文採用質性或量化研究，得另自行選修生死學組開授之「質性研究方法」或「量化研究方法」。
6. "Research Method of Humanities" is a compulsory course for students in this group. Therefore, when writing academic papers in qualitative research or quantitative research, students can select courses of Master of Arts in Life-and-Death Studies.
7. 本系得視當學年度師資或不可抗力因素調整選修課程之開課學期，但以不影響學生修課權益為原則。
7. The department can adjust elective courses due to unresistible factors without affecting the rights of students.